



**INDIVIDUAL BEHAVIOUR MANAGEMENT PLAN  
FOR DISPLAYING DISRESPECT AND USING INAPPROPRIATE  
LANGUAGE TO STAFF AND OTHERS  
RED CARD SYSTEM - FIRST , SECOND AND THIRD INCIDENT**

**GOALS:**

- To respect all staff and the dignity of others at Sacred Heart School.
- To foster in each child a strong sense of identity and self esteem.

**AIM:**

- To encourage a kind, courteous and respectful environment among staff and children.

**NAME OF CHILD:** \_\_\_\_\_ **YEAR LEVEL:** \_\_\_\_\_

**FIRST INCIDENT:(MISS RECESS FOR A DAY)**

**EXPLANATION:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SECOND INCIDENT: (MISS RECESS AND LUNCH FOR A DAY)**

**EXPLANATION:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**THIRD INCIDENT: (MISS OUT ON A CLASS ACTIVITY EXCEPT ENGLISH AND MATHEMATICS & TEACHER REQUESTS MEETING WITH PARENT/S)**

**EXPLANATION:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PROCEDURE:TEACHERS**

- Teacher identifying the incident completes this Incident Form. (Red Card)
- Teacher signs and dates this form and sends a copy to the office and a copy to the parents.
- Teacher gives the child a Red Card
- If necessary the child's name will be noted in the Observation Book as being on a Red Card.
- The teacher will discuss appropriate ways of communicating with staff and others with the child.

**PROCEDURE:PARENTS**

- Parent's sign, date and return the Individual Behaviour Management Plan—Red Card to school.



RED CARD - Student

Incident: One / Two / Three  
(Please circle)

Card to be given to Duty Teacher or Class  
Teacher (if Third Incident)

RED CARD - Student

Incident: One / Two / Three  
(Please circle)

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