



2015 ANNUAL REPORT

Contextual Information

Sacred Heart School is situated within the Shire of Mundaring, approximately 35 kilometres east of the Perth CBD. We are a co-educational Catholic primary school with enrolments from kindergarten to year six providing a Catholic education to our community. Our Mission is to strive for educational excellence encompassing the spiritual, intellectual, social, physical, emotional, religious and creative development of our students. Parents and staff celebrate the uniqueness of our students by providing a child centred approach which engages the learner through enriched, high-order thinking strategies where the children want to learn, are able to succeed and reach their full potential.

Sacred Heart School regularly celebrates our community life through shared Catholic experiences and social activities generated by parents, staff and students. Our nurturing environment creates an open, honest and supportive atmosphere where we recognise and value the talents, gifts and needs of each individual; parish priest, parishioners, staff, parents, guardians and students. Sacred Heart School as a Catholic community values and protects the dignity and worth of each person, and we, the parents and staff accept the responsibility for the success of our school.

Mission and Values

We aim to live out the mission and encourage our students to be 'good people' by demonstrating our core values.

Mission: *Sacred Heart School is centred in Jesus. We strive for educational excellence encompassing the spiritual, intellectual, social, physical, emotional, religious and creative development of our students.*

Values: *Compassion, Courage, Forgiveness, Humility, Respect for Human Dignity and Service to Others*

Value Added

The children at Sacred Heart continue to experience many and varied learning opportunities: Celebration of Science Week, Book Week, incursions and excursions. Sporting events both at a Faction level and Interschool level are very popular events. We also offer after school sporting opportunities through the Government Sporting Schools program. Our parents are also managers and coaches of various codes including football, netball, soccer and hockey. The majority of our children are attached to after hour sporting opportunities under the banner of Sacred Heart.

St Vincent de Paul's Society along with CARITAS and LIFE LINK are the main charities we support. Children have also been involved with Social Justice activities to assist in developing a social conscience.

The school continues to work with the Parish on the Family Focussed, Parish Based and School Supported Sacramental program. This was very successful and as we move forward this will develop further.

Parents and Staff in Partnership

The support from the parents continues to enhance our Mission and core values, our belief that we are partners in the education of our children. All parents are invited and encouraged to attend

and to be involved in all school activities: school masses, assemblies, liturgy celebrations, School Board, P & F Association, community and sporting events.

Sacred Heart School Board

The role of the School Board is one of governance in support of the principal. The Board has completed with the wider community the Strategic Plan for 2016-2018.

P&F Association

The focus for the Sacred Heart School Parents and Friends Association is twofold – first and foremost to continue to build the community spirit and secondly to devise new ways to financially support their children’s education by purchasing resources. Donations received have meant that new resources have been purchased for the students to use. This year the P&F assisted with resourcing classrooms and in widening the connections with the community. Again they were successful in obtaining grants for: A Splashback in the undercover area, the relocation of the Uniform shop and the purchase of more IPADs for the students to use.

Education at Sacred Heart

We are a Catholic school and as one we aim to live out our Mission and to give all of the children the opportunity to come to know Jesus better.

Education is about educating the whole child: their emotional, social, spiritual, physical, intellectual and mental domains. Our policies, procedures and routines are established to help the children to grow as unique individuals. Education is in a constant state of change, particularly with the digital revolution, it is difficult to predict where we will head in technology, suffice to say we need to be up there with the latest research and be prepared to move with the times. The constant changing values in society affects the school environment, however we need to remain true to our own integrity, nourish our faith constantly and empower ourselves through professional development to be positive agents for change.

State and National Assessments

The State and National assessments are valuable resources in determining how we, at Sacred Heart School are tracking in regards to benchmarks and comparisons to like schools across Australia. We as a staff look at the data to investigate year level trends, identifying common errors to refine the planning and teaching and focus on those areas that need reteaching. The data for individual children who are not meeting the bench mark is investigated and learning issues are pin-pointed and included in future program planning. ***Again this year Sacred Heart was recognised by the Australian Curriculum, Assessment and Reporting Authority as achieving above average gain in the NAPLAN results compared to schools with similar students.***

Parent Satisfaction

Parents are asked about their level of satisfaction with our overall school performance through both informal and formal situations: over a cuppa, greeting parents and students on morning duty, the QCS Survey, which parents will be invited to complete at the start of 2016, school events and interviews.

Parents continue to be very satisfied with the overall community feel of the school and believe that parents are very supportive in building community spirit. Parents were also extremely satisfied with the level of care and response time by the staff to their concerns about their own children. The staff were very nurturing in their approach to the children and this was considered a very important component in the wellbeing of their children.

Communication was very thorough and timely with the Term Planner, fortnightly Newsletters and through the website. The P & F Association also send out the P & F Matters during the term.

School Income

Please follow the link to the My Schools website at <http://www.myschool.edu.au> for information regarding Sacred Heart School's Income.

Bishops' Literacy Religious Education Assessment

The schools overall mean was 537.4 compared with the State mean of all Catholic Schools being 478.5. Of the cohort who undertook the test 83% of the students were above the State Mean.

NAPLAN Information

<i>Year Level</i>	<i>Test</i>	<i>Sacred Heart Mean Score</i>	<i>National Mean Score</i>	<i>Sacred Heart % Above Minimum Standard</i>	<i>Sacred Heart % Above National mean</i>
3	<i>Grammar & Punctuation</i>	401.3	432.7	84%	40%
	<i>Numeracy</i>	362.3	397.8	92%	24%
	<i>Reading</i>	409.6	425.8	92%	44%
	<i>Spelling</i>	378.2	409.2	92%	44%
	<i>Writing (Persuasive)</i>	387.4	416.3	96%	32%
5	<i>Grammar & Punctuation</i>	484.2	503.8	94%	50%
	<i>Numeracy</i>	483.9	498.2	94%	44%
	<i>Reading</i>	478.2	498.2	94%	28%
	<i>Spelling</i>	463.9	498.1	100%	61%
	<i>Writing (Persuasive)</i>	468.8	478.1	89%	50%

Year 6 destination for High School 2015

School	Student Number
La Salle College	12
Mazenod College	4
Helena College	1
Eastern Hills High School	2
Mundaring Christian College	1
Kalamunda High School	1
Overseas	2

Teacher Standards and Qualifications

- 1 Diploma of Teaching (Early Childhood Education)
- 12 Bachelor of Education
- 1 Master of Education

Workforce Composition

Teaching Staff	Males	Females	Indigenous	Total
	4	10	0	14
Non-Teaching	Males	Females	Indigenous	Total
	1	6	0	7

School Report on Attendance at Sacred Heart School – 2015

In 2015, Sacred Heart School enrolled a total of 166 students from Kindergarten to Year Six. We had 5 indigenous students enrolled in the school. The average attendance for the year was 92%

The class breakdown was as follows:

Kindergarten	92%	Pre-Primary	93%
Year 1	93%	Year 2	88%
Year 3	93%	Year 4	92%
Year 5	93%	Year 6	90%

George Firns
Principal